



Physics 2D Lecture Slides

Lecture 1: Jan 5 2004

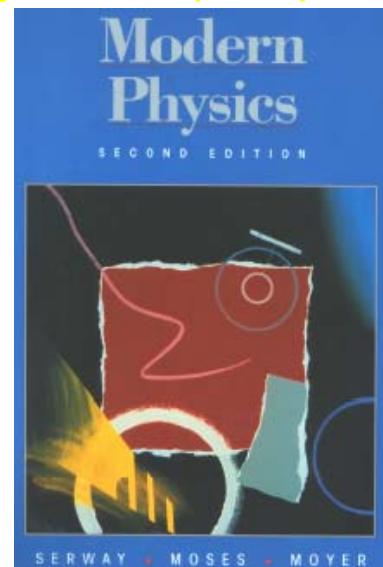
Vivek Sharma
UCSD Physics

Modern Physics (PHYS 2D)

- Exploration of physical ideas and phenomena related to
 - High velocities and acceleration (Einstein's Theory of Relativity)
 - Sub Atomic structure and Dynamics (Quantum Physics)
 - The very small (quarks) and the Very large (cosmos)
- A glimpse of the cutting edge of thought in Physics and technology that it is generating
- A different kind of course :
 - Exciting (Gee Whiz stuff) BUT **intense**
 - **About 40 Nobel Prize winning ideas/experiment in course (~4 / week!)**
 - Non-intuitive (how do you figure how electrons act inside an atom)
 - **Will require abstract thought**
 - **Fountainhead of Chemistry, Biology, Electronics, Computing**
 - Foundation for tomorrow's technology, chemistry and medicine

Introduction to Modern Physics (2D)

- Course Text: Modern Physics, Serway, Moses, Moyer
 - 2nd Ed, published by Saunders/BrooksCole
- Instructor : Prof. Vivek Sharma
 - Email : modphys@hepmail.ucsd.edu
 - **3314 Mayer Hall, Phone : (858) 534 1943**
 - Office Hours :
 - **Mon 2:00 –3:00 PM & Tue 2:30-3:30 PM**
 - **Weekends or other times by (email) appointment**
- TA : Brian Wecht
 - Email : bwecht@physics.ucsd.edu
 - **4234 Mayer Hall, Phone: (858) 534-5910**
 - Office Hours : Wed (2:00-3:00 pm) & Thursday (1:00 –2:00 pm)
- Course Web Page <http://modphys.ucsd.edu/2dw04>
 - Walk thru the web site **now**
 - Please make sure you can access it and check all site links
 - Send mail to modphys@hepmail.ucsd.edu if have problems



General Class Schedule

Lecture	Monday	11:00-11:50 am	WLH 2005	Prof. Sharma
Prof. Office Hour	Monday	2:00 - 3:00 pm	Mayer 3314	Prof. Sharma
Lecture	Tuesday	8:00-8:50 pm	WLH 2005	Prof. Sharma
Prof. Office Hour	Tuesday	2:30-3:30 pm	Mayer 3314	Prof. Sharma
Lecture	Wednesday	11:00-11:50 am	WLH 2005	Prof. Sharma
Discussion	Wednesday	3:00-3:50PM	WLH2005	B.Wecht/ V.Sharma
TA Office Hour	Wednesday	2:00-3:00 pm	Mayer 4234	Brian Wecht
TA Office Hour	Thursday	1:00-2:00 pm	Mayer 4234	Brian Wecht
Problem Solving	Thursday	TBA pm	TBA	Brian Wecht
Quiz	Friday	11:00-11:50 am	WLH 2005	Weekly (starts Jan 16)
Prof. Office Hour	<u>Weekend</u>	<u>By Appointment</u>	Mayer 3314	Prof. Sharma

Check Class Web Page for Problem Session time/location

Quizzes, Final and Grades

- Course score = 60% Quiz + 40% Final Exam
 - 8 quizzes (every Friday starting Jan 16th), best 6 scores count
 - Two problems in each quiz, 40 minutes to do it
 - One problem HW like, other more interesting
 - Closed book exam, some formulae will be provided
 - No “CHEAT SHEETS” please
 - Blue Book required, Code numbers will be given at the 1st quiz. Bring calculator, check battery !
 - No makeup quizzes / See handout for Quiz regrade protocol
- Final Exam : Mar 15th , 11:30am - 2:30pm
 - Inform me of possible conflict within 2 weeks of course
 - Don't plan travel/vacation before finals schedule is confirmed !
 - No makeup finals for any reason

What to Expect / Not Expect on the Quiz / Final Handout

Some Useful Numbers, Equations and Identities

Speed of Light, $c = 3.0 \times 10^8 \text{ m/s}$

$$\gamma = \frac{1}{\sqrt{1 - v^2/c^2}}$$

$$x' = \gamma(x - vt)$$

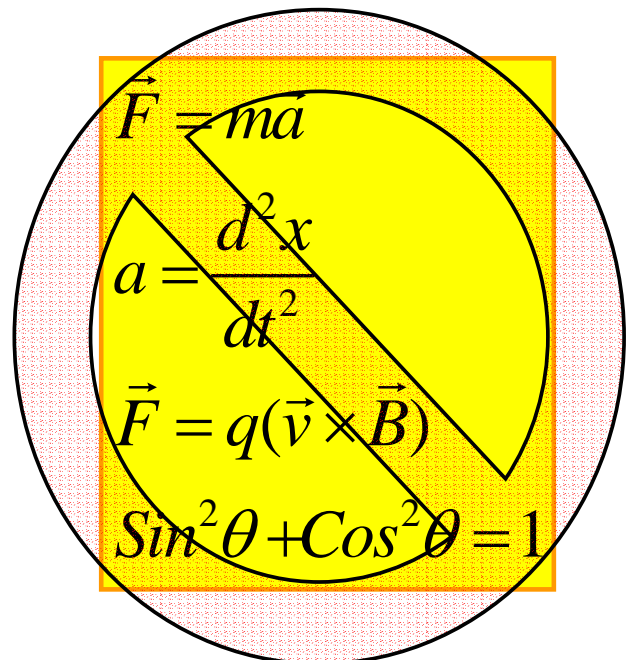
$$t' = \gamma\left(t - \frac{xv}{c^2}\right)$$

$$V'_x = \frac{V_x - v}{1 - \frac{V_x v}{c^2}}$$

$$p = \frac{mV_x}{\sqrt{1 - V_x^2/c^2}}$$

$$E = \frac{mc^2}{\sqrt{1 - V_x^2/c^2}} = K + mc^2$$

$$\nu_{\text{obs}} = \frac{\sqrt{1 + v/c}}{\sqrt{1 - v/c}} \nu_{\text{source}}$$



All constants will be provided
No need to memorize them

Course Grade

- Our wish is that every body gets an A ! So no curve
- Grading on an absolute scale. Roughly it looks like this :

Total Score	Grade
> 85	A+
> 75	A
> 60	B
> 45	C
< 30	F

- Hint : don't miss the early quizzes, they are easier

Expected Prior Knowledge: Brush up!

- Concepts learnt in Phys 2A, 2B and 2C **will be used in 2D**
- Familiarity with Vector Calculus & Differential Equation
- Knowledge of PHYSIC 2C material
 - Will need to know concepts in Waves : Interference & Diffraction
 - **Chapters 17-18, 33, 36-37 in Fundamentals of Physics by Halliday/Resnick/Walker 6th Ed (On Reserve for this course)**
 - **Hard to appreciate ideas in Modern Physics without them**
 - Notes on 2C concepts needed are posted on class web site
 - TA has video recorded easy to follow lectures (2) which are available for your viewing via Video-on-demand (streaming Video) at the UCSD computer labs (CLICS, Geisel etc)
 - **Please start this week with the summary notes at web site**
 - Consult TA or me if you need extra help
 - **We can help you over weekends but pl. contact us early!!**

How To Do Well In This Course

- Don't rely on your intuition ! Always think thru the concept
- Read the assigned text **BEFORE** lecture to get a feel of the topic
- Attend lecture (ask questions during/before/after lecture) and discussion.
Review lecture & discussion material using video-on-demand
- Attempt all homework problems **yourself**
 - **Before** looking at the problem solutions (available on web every Tuesday afternoon)
 - **Before** attending Problem Solving session
 - Work in sets of 2-3 to share ideas and problem solving approaches
- Do not try to memorize complicated formulae or Homework problems!
Do not just accept a concept without understanding the logic
- Quarter goes fast, don't leave every thing for the week before exam !!
- All-nighters don't work in this course: Get decent sleep before Quiz or Finals
- Don't hesitate to show up at Prof. or TA office hour (they don't bite!)

Lecture 1: Relativity

- Describing a Physical Phenomenon
 - Event (s)
 - Observer (s)
 - Frame(s) of reference (the point of View !)

} Describe on Black board

 - Inertial Frame of Reference
 - Accelerated Frame of Reference
- Newtonian Relativity and Inertial Frames
 - Laws of Mechanics and Frames of Reference
 - Galilean Transformation of coordinates
 - Addition law for velocities
- Maxwell's Equations & Light
 - Light as Electromagnetic wave
 - Speed of Light is not infinite !
 - Light needs no medium to propagate

Event, Observer, Frame of Reference

- Event : Something happened $\Rightarrow (x,y,z,t)$
 - Same event can be described by different observers
- Observer(s) : Measures event with a meter stick & a clock
- Frame of Reference : observer is standing on it
 - Inertial Frame of reference \leftarrow constant velocity, no force
- An event is not OWNED by an observer or frame of reference
- An event is something that happens, any observer in any reference frame can assign some (x,y,z,t) to it
- Different observers assign different space & time coordinates to same event
 - S describes it with : (x,y,z,t)
 - S' describes same thing with (x',y',x',t')

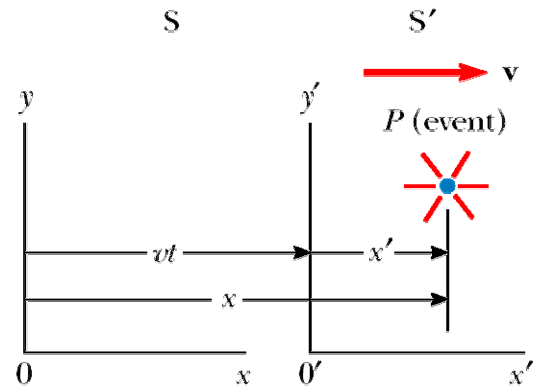
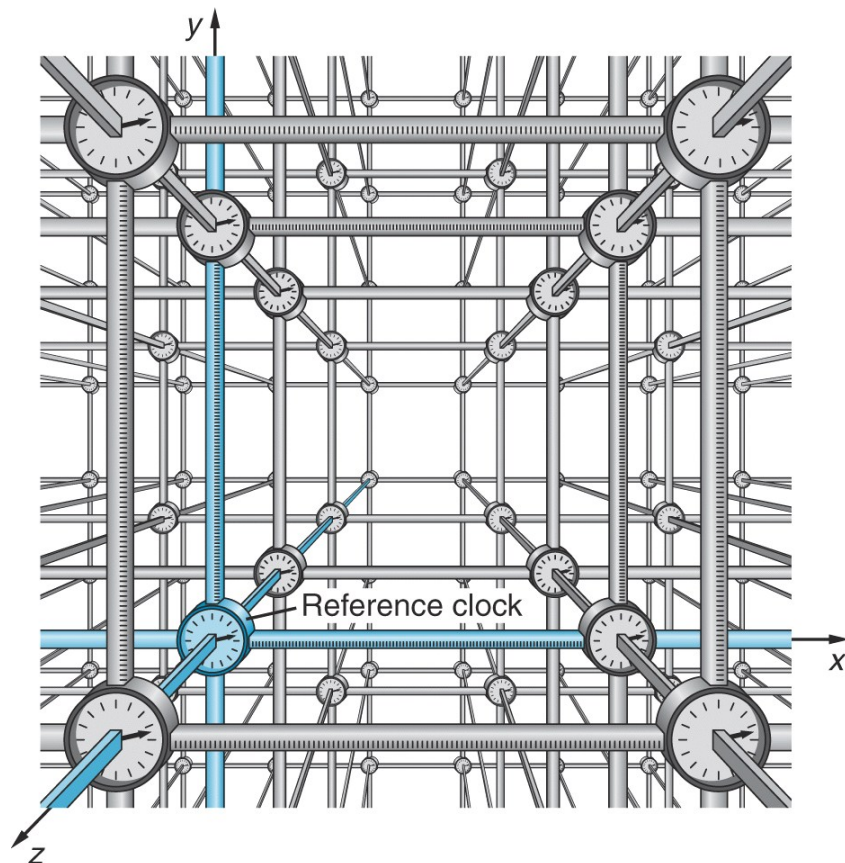
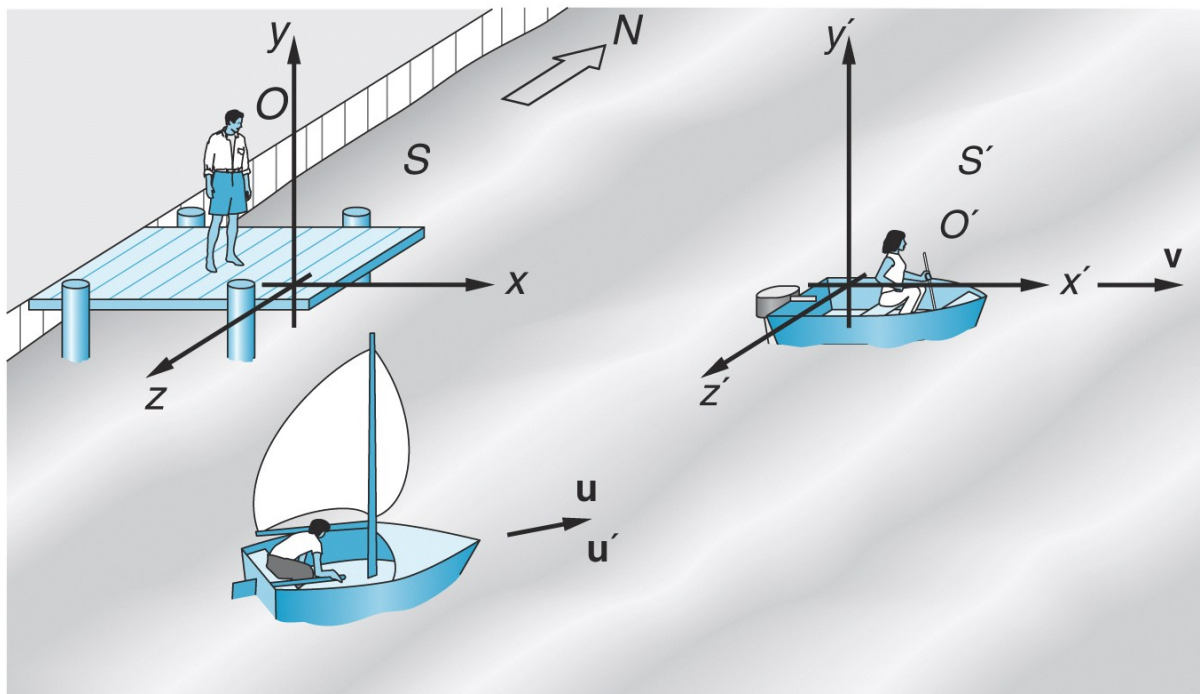


Figure 39.2 An event occurs at a point P . The event is seen by two observers in inertial frames S and S' , where S' moves with a velocity v relative to S .

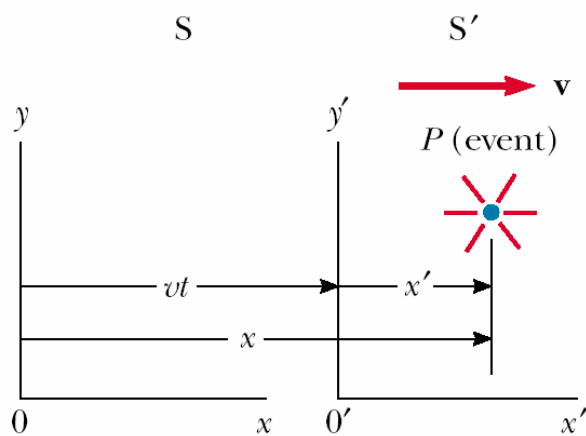
The Universe as a Clockwork of Reference Frames



"Imagining" Ref Frames And Observers



Galilean Transformation of Coordinates



Galilean Rules of Transformation

$$x' = x - vt$$

$$y' = y$$

$$z' = z$$

$$t' = t$$

Figure 39.2 An event occurs at a point P . The event is seen by two observers in inertial frames S and S' , where S' moves with a velocity \mathbf{v} relative to S .

Quote from Issac Newton Regarding Time

Absolute, true and mathematical time, of itself, and from nature, flows equably without relation to anything external

$$t = t'$$

There is a universal clock

Or

All clocks are universal

Newtonian/Galilean Relativity

Inertial Frame of Reference is a system in which a free body is not accelerating

Laws of Mechanics must be the same in all Inertial Frames of References

⇒ Newton's laws are valid in all Inertial frames of references

⇒ No Experiment involving laws of mechanics can differentiate between any two inertial frames of reference

⇒ Only the relative motion of one frame of ref. w.r.t other can be detected

⇒ Notion of ABSOLUTE motion thru space is meaningless

⇒ There is no such thing as a preferred frame of reference

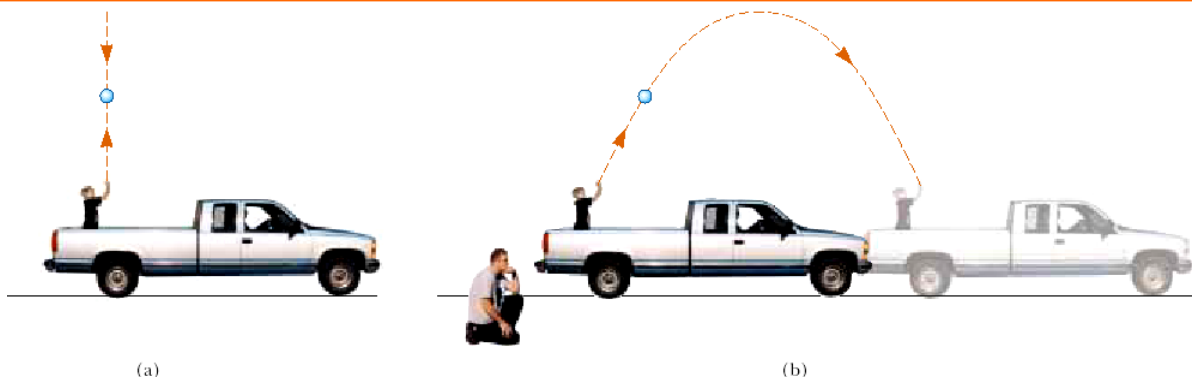


Figure 39.1 (a) The observer in the truck sees the ball move in a vertical path when thrown upward. (b) The Earth observer sees the path of the ball as a parabola.